



# Bachelor of Education in Indigenous Language Revitalization

Indigenous Education  
University of Victoria

To honour and support the language revitalization goals and work being undertaken across BC and Canada, UVIC offers a community-based Bachelor of Education in Indigenous Language Revitalization that seeks to support communities to retain their language, through education programming.

## Program overview

The Bachelor of Education in Indigenous Language Revitalization is designed with laddered steps, which provide exit and entry opportunities. Within the first year of the program, students have an opportunity to pursue the Certificate in Aboriginal Language Revitalization (CALR) developed by UVIC Continuing Studies in partnership with the UVIC Department of Linguistics and the En'owkin Centre, focusing on what is necessary for language revitalization, or focus on Indigenous language learning, supported by courses in Language Revitalization. The second year completes the Diploma in Indigenous Language Revitalization which focuses on increasing language proficiency and introduces teaching concepts. The final two to three years focus on completing the coursework for the Bachelor of Education in Indigenous Language Revitalization and professional teaching certification.

Depending on funding and student numbers at least the first two years of course work follow a cohort model that is physically and culturally situated in individual language communities. The laddered steps include the following:

## Laddered Steps toward Bachelor of Education

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|------------|--|
| Year 1     | Certificate in Aboriginal Language Revitalization (CALR) Path<br>or<br>Language Proficiency Path   |
| Year 2     | Diploma in Indigenous Language Revitalization  |
| Year 3 & 4 | Bachelor of Education in Indigenous Language Revitalization<br>(leading to professional teaching certification in the province of<br>British Columbia) |

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## Community Based Delivery

The Bachelor of Education is designed for community-delivery, where the first two years (minimum) will be delivered in partnership with a language community or group of communities. The final two years may be delivered in a combination of face-to-face (both on-campus and in community) and distributed learning, bringing cohorts from around the province together OR the individual language community cohorts may continue as a group if student interest and funding warrants.

In addition to UVIC faculty and sessional instructors, the program will utilize local language instructors and resource people to ensure cultural and linguistic contexts are maintained, and to honour the knowledge existing within the community. These community-based cohorts will be negotiated as partnerships between the University and the language community, as either two-year diploma or four-year degree programs.

## Graduates will

- Demonstrate greater Indigenous language proficiency
- Understand and employ concepts of effective teaching and learning
- Be certified to teach K-12 in public and band-run schools in BC
- Demonstrate linguistically and culturally grounded teaching strategies
- Work towards the revitalization of their languages in their communities



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